

Abstract

Title: Study and Participatory action research process to learning to be involved in immunity to the family in the 5 community in Ubon Ratchathani province.

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Participatory action research process to learning to be involved in immunity to the family in the 5 community in Ubon Ratchathani province have objective 1. For study participatory action research process of to learning to be involved in immunity to the family in the 5 community in Ubon Ratchathani province. 2. The factors to learning to be involved in immunity to the family in the 5 community in Ubon Ratchathani province. 3. For study the problem and solution of to learning to be involved in immunity to the family in the 5 community in Ubon Ratchathani province. The scope for study is 2 community near the city. Baan Hua Don Moo 2 ,Tambon Hua Don, Khueng Nai District. Baan Koo muang ,Warinchamraab District. And 3 community far the city are Baan Nonmakrue Moo 5 Tambon Kabin,Kudkhawboon Dictrict, Baan Hin Soong Moo 5 Tambon Chongmek Sirinthorn and Baan weangkasem Moo 11 Tambon MuangDech, Dechudom District, Ubon ratchathani Province. The sample research had fixed by scholar leader and people of community, Divided to 5 zone into each 1 district, each 1 tambon, each 1 community per 50 people total 250 people. The process of research is study of generalization of family and community, the potential for the research of community, work shop, the focus group discussion, Observation, In-depth interview.

The result show that **a participatory action research process of to learning to be involved in immunity to the family in the 5 community in Ubon Ratchathani province.** The guide line are as follows- 1. Leader and member of family had particitipatory in problem and learn to environment, the existence and development of family , relative, local tradition history, customaries rules of inheritance 2. Leader and member learn for think of problem together in

family via activities and base of social in family and community such as individual, Economic group and Social. 3. Involve in learning together from the of parts of the strategic activities/ plans/ project in community have affect to be involved in immunity to the family in community 4. Member have participate for search the problem state trend of violence impact to family and approach to modify of family problem. 5. Learning to operate project and practice and monitoring the project . 6. Learning to have participate to estimate potentials of family and community through project about develop family in community. 7. Participate to learning and search for potential in community.

Factor of participate to learning to be involved in immunity to the family in the 5 community found **-For Internal factor** –Leader attend to instigate to build consciousness to member in perform activities in family ,as well learning the environment in family , relative, local tradition history and inheritance of business. Mitigation and activities in family , the member had to learning roles and practice to the best, advantage of family. **-External factor** as well participate in activities, exchange to learning information from Leader ,Sage communities, Acknowledgeable people, Governmental Organizations and Private Communication. And several project, Advantage of community. The problem and obstacles found important obstacles is economics in family, state debt in family made lack of empathy, lack of awareness and separation of gender, lack of consultation. The depression issues are barriers to participate to create social immunity for family in the community. **Conclude the solution** Leader of family and every member have to learning to joint consultation and attention to health, education, economy and the environment, all learning is conscious Achieve unity. Learn to find the case of the problem and to dissolve the trick. The above approach is to learn how to be involved in the immune system, social institutions, families and communities to strengthen future.